

first name	last name	country	affiliation	corresponding?	presenter
Anne	Kearns	Ireland	Adapt	✓	✓
Christophe	Debruyne	Belgium	Université de Liège	✓	
Laura	Grehan	Ireland	ADAPT	✓	
Mary	Colclough	Ireland	Trinity College Dublin	✓	
Ciaran	O'Neill	Ireland	Trinity College Dublin	✓	

Submission 3319	
Title	Debunked: How to Tell Fact from Fiction
Author keywords	misinformation disinformation co-creation data literacy co-design
Submitted	Dec 01, 11:57 GMT
Last update	
What's your talk or session about?	<p>Have you ever shared an article or meme on social media that you believed to be true, only to realise later that it was "fake news"? In this time of information overload, it's an easy mistake to make, and it has happened to most of us. Mis-or Dis-information is becoming one of the biggest challenges we face. It is increasingly difficult for people to trust the research they are being presented with. In 2021-2022, in an effort to tackle this universal problem, ADAPT in partnership with Trinity College Dublin, engaged local residents to co-develop an informative, fun, and interactive public workshop to help people uncover these incidents of "fake news".</p> <p>This poster presentation will outline how 'Debunked', co-created a series of one-off interdisciplinary workshops for adults, promoted awareness of the importance of data literacy in tackling Mis or Dis-information, providing an opportunity for participants to improve their data literacy skills in an interactive and social space.</p>
What is the purpose of your talk or session?	<p>We will highlight how, through an interdisciplinary co-creation process, we developed a workshop that allowed participants to explore how to assess information they encounter in everyday life. These workshops used narrative and storytelling tools to discuss common mis-truths in topics like Irish history, memes, and graphs.</p> <p>We'll share novel insights from the project, including how responses from participants covered a range of emotions and highlighted the strongly affective nature of practical and personal reflection on data literacy. The evaluation revealed:</p> <ul style="list-style-type: none"> - the majority of participants learned something new and would like to learn more about the topic. -a strong recall of the content, and reports of their application of

	<p>the skills and awareness developed through the workshop (reported in interviews with a selection of attendees a month after their participation).</p> <p>The insights from this evaluation led to ADAPT producing a white paper on data literacy skills development in Ireland.</p>
What type of session do you want to deliver?	3 min "Poster-Pitch"
Which format or methodology are you going to use to involve the audience?	N/A
Are you a EUSEA member?	Planning to be
Do you want to leave a note for us?	